**West Morgan High School**

**Testing Vocabulary**

**Anecdote**—a short account of an event

**Analyze**—to study carefully; to learn the nature and relationship of the parts of by close examination

**Argue**—to give reasons for or against something

**Cite**—to write or say the words of; to mention especially as an example

**Clarify**—to make something easier to understand

**Coherent**—logical and well-organized; easy to understand

**Collaborate**—to work together

**Concise**—using few words; not including unnecessary information

**Conclusion**—a final decision or judgment; an opinion formed after a period of thought or research

**Conditional**—provisional; dependent

**Delineate**—to clearly show or describe

**Determine**—to officially decide something especially because of evidence or facts

**Diverse**—different from each other

**Epiphany**—a moment of sudden understanding

**Euphemism**—a milder expression used in place of something considered unpleasant, harsh, or blunt **Evaluate**—to judge the value or condition of something or someone in a careful and thoughtful way

**Evidence**—a visible sign of something; something which shows another thing exists or is true

**Expedite**—to speed up the progress of; to facilitate

**Explicit**—very clear and complete; leaving no doubt about the meaning

**Facilitate**—to make easier; to be of use

**Genre**—a type of literary or artistic work

**Hypothesize**—to suggest an idea; an assumption

**Identify**—establish or indicate who or what someone or something is; to associate closely with

**Incite**—to provoke

**Inference**—a conclusion drawn from evidence or observation

**Informative**—educational; providing information

**Invalid**—not useable; not effective

**Intuition**—instinctive knowing; gut instinct

**Justify**—to provide a good reason for something; to prove something to be right or reasonable

**Motivation**—a force or influence which causes something or someone to act

**Nuance**—a subtle difference or distinction in meaning, expression, sound, etc.

**Perspective**—a way of thinking about and understanding something

**Precise**—sharply exact or accurate

**Reasoning**—the process of thinking about something logically in order to form a conclusion

**Relevant**—relating to a subject in an appropriate way

**Rhetoric**—the art of using language effectively to please or persuade

**Sequence**—the order in which things happen or should happen

**Specify**—to decide upon for fix indefinitely; be specific about

**Subtle**—hard to notice or see; faint and difficult to analyze

**Summary**—a brief statement that presents the main points in a concise form

**Synthesize**—to make something new by combining different things

**Valid**—fair or reasonable; logically correct or justifiable

**Verify**—to prove, show, find out, or state that something is true or correct

**Vivid**—producing powerful feelings or strong, clear images in the mind